

NEWS LETTER

ASHOKA UNIVERSAL SCHOOL,
ARJUN NAGAR CAMPUS.

Achievements

GRADE 10TH ICSE RESULTS



Ashoka Universal School students from the Arjun Nagar campus achieved grand success in the ICSE Class 10 Board Examination results.

Ashoka Group of Schools is overjoyed to announce 100% results with 85% of students securing distinction and above.

- 41% of students scored above 90%
- 74% of students scored above 80%
- 91 % of students scored above 70 %

Congratulations to the students, parents, and teachers for their valuable guidance.

Congrats! 

Achievements

With 28% of students securing distinction and 75% passing with First Class, Ashoka Universal School & Junior College students have scripted success in the Grade 12 HSC Board Examination results.

Our students have proved that hard work, dedication, and passion is all that is needed to strive toward success and achieve it.

Congratulations and wishes of good luck have poured in for all the students, their parents, and teachers from the management and school heads for their outstanding achievement.

GRADE 12TH HSC RESULTS

ASHOKA
Ashoka Universal School
Arjun Nagar, Off Gangapur Rd.

Congratulations

HSC BOARD EXAM SCIENCE TOPPERS

 PARNIKA PAWAR 498/600 1 st	 NIDHI JADHAV 463/600 3 rd
 SHRAVANI TAMBAT 465/600 2 nd	

28% students secured **DISTINCTION**
75% students passed with **FIRST CLASS**

ASHOKA
Ashoka Universal School
Arjun Nagar, Off Gangapur Rd.

Congratulations

HSC BOARD EXAM COMMERCE TOPPERS

 ASEES KAUR LUTHRA 509/600 1 st	 DHWANI SHETH 509/600 1 st
 TANVITHAKARE 480/600 2 nd	 TAFIM PATHAN 480/600 2 nd
	 ANISH CHATTAN 479/600 3 rd

28% students secured **DISTINCTION**
75% students passed with **FIRST CLASS**

Achievements

MAST. ARNAV KOTKAR – SELECTION AT VROOC

Ashoka Universal School's Grade 5 student Arnav Kotkar has been adopted by VARROC- The Vengsarkar Cricket Academy in Pune, for cricket training.

Arnav is a very passionate and dedicated cricketer. His performance was personally recognized by legendary cricketer Dilip Vengsarkar.

Among 700 selected players, Arnav was one of the top 15 to be selected to get trained under the legendary cricketer's expertise at the Academy.

Many congratulations on his spectacular achievement.



Events

International Albinism Awareness Day 13 June

2023 Theme - Inclusion is Strength

This year's theme, "Inclusion is Strength," builds on last year's theme of "United in making our voice heard." Its aim is to ensure the inclusion of the voices of persons with albinism in all sectors of life. It emphasises the importance of inclusion of a diversity of groups from both within and outside the albinism community.

Specifically, this year's theme highlights the importance and benefits of:

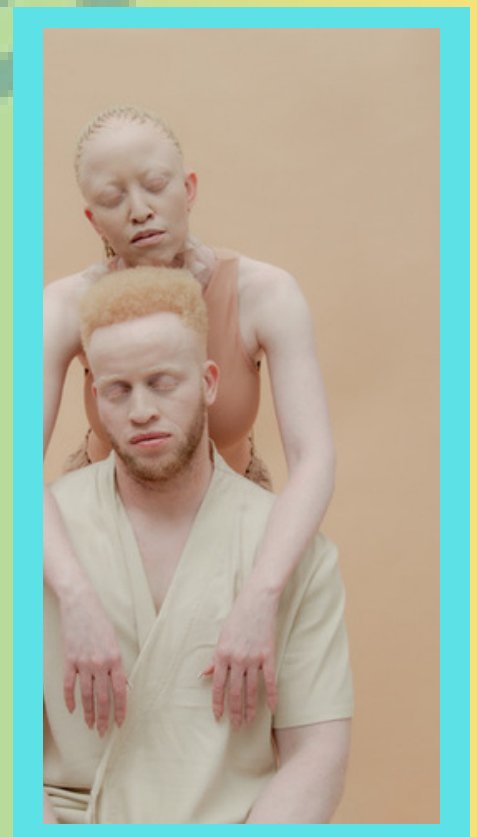
- Including a broad spectrum of persons with albinism in albinism-related discussions, including youth, women, children, older persons, LGBTQ+ and persons with albinism of all races and ethnic backgrounds;
- Collaborating and embracing albinism within the disability movement, and in other sectors where decisions affect persons with albinism; and
- Seeking synergies with human rights groups and other groups from outside the albinism movement.

Everyone is welcome to use this theme especially on and around the Day itself: 13 June. You are also welcome to choose your own theme.

WHAT IS ALBINISM?

Albinism is a rare, non-contagious, genetically inherited difference present at birth. In almost all types of albinism, both parents must carry the gene for it to be passed on, even if they do not have albinism themselves. The condition is found in both sexes regardless of ethnicity and in all countries of the world. Albinism results in a lack of pigmentation (melanin) in the hair, skin and eyes, causing vulnerability to the sun and bright light. As a result, almost all people with albinism are visually impaired and are prone to developing skin cancer. There is no cure for the absence of melanin that is central to albinism.

While numbers vary, it is estimated that in North America and Europe 1 in every 17,000 to 20,000 people have some form of albinism. The condition is much more prevalent in sub-Saharan Africa, with estimates of 1 in 1,400 people being affected in Tanzania and prevalence as high as 1 in 1,000 reported for select populations in Zimbabwe and for other specific ethnic groups in Southern Africa.



Health challenges of people living with albinism

The lack of melanin means persons with albinism are highly vulnerable to developing skin cancer. In some countries, a majority of persons with albinism die from skin cancer between 30 and 40 years of age. Skin cancer is highly preventable when persons with albinism enjoy their right to health. This includes access to regular health checks, sunscreen, sunglasses and sun-protective clothing. In a significant number of countries, these life-saving means are unavailable or inaccessible to them. Consequently, in the realm of development measures, persons with albinism have been and are among those “left furthest behind.” Therefore, they ought to be targeted for human rights interventions in the manner envisioned by the Sustainable Development Goals.

Due to a lack of melanin in the skin and eyes, persons with albinism often have permanent visual impairment. They also face discrimination due to their skin colour; as such, they are often subject to multiple and intersecting discrimination on the grounds of both disability and colour.



DID YOU KNOW?

- Albinism is a genetic condition inherited from both parents that occurs worldwide, regardless of ethnicity or gender.
- In some countries people with albinism suffer discrimination, poverty, stigma, violence and even killings.
- In some countries, women who give birth to children with albinism are repudiated by their husbands, and their children abandoned or the victims of infanticide.
- The movie industry has seldom portrayed people with albinism accurately, preferring to depict them as villains, demons or freaks of nature.
- Violence against people with albinism is largely met by social silence and indifference, and is seldom followed by investigations or the prosecution of perpetrators.

Content credit: <https://www.un.org/en/observances/albinism-day>



Events



Waxing and Waning of the Moon. - Ashoka Astronomical Observatory (AAO) Activity

The beautiful Waning Crescent moon is captured at Ashoka Astronomical Observatory, Arjun Nagar. Shooting the moon can be very rewarding and exciting. Mastering the art of capturing objects in the night sky does not happen overnight. It takes a lot of time, patience, and perseverance. Astrophotography is a learning experience that can be developed into a life-long passion.

Seen here is the moon in the Waning Crescent phase
Illumination - 14.66%.

Rise/ - 03:38 AM

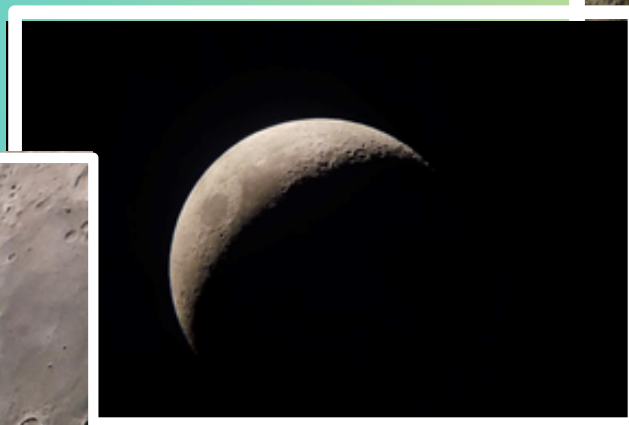
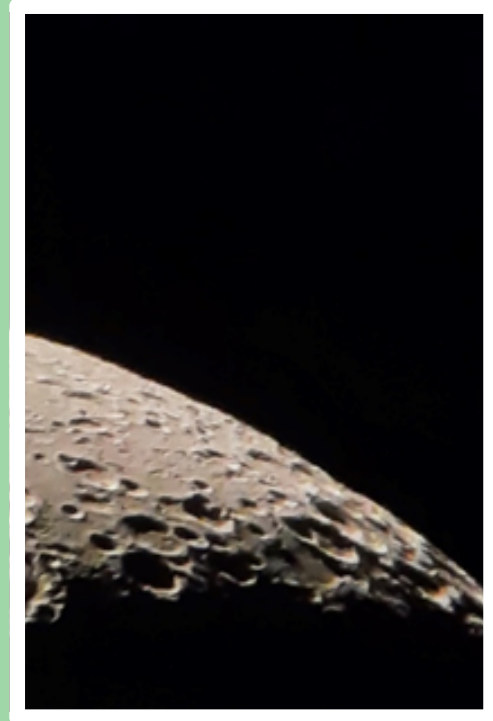
Set/ - 03:17 PM

Moon Age - 25.84 Days Old

Moon Angular 31.18°

Moon Distance - 365,953.04 km

We at Ashoka Astronomical Observatory impart knowledge about space sciences and education by doing DIY activities to enhance the scientific temperament.



Events

INTERNATIONAL DAY FOR COUNTERING HATE SPEECH, 18 JUNE

"Hatred is a danger to everyone – and so fighting it must be a job for everyone."

- UN Secretary-General António Guterres

HATE SPEECH: TURNING THE TIDE

The devastating effect of hatred is sadly nothing new. However, its scale and impact are amplified today by new technologies of communication, so much so that hate speech, has become one of the most frequent methods for spreading divisive rhetoric and ideologies on a global scale. If left unchecked, hate speech can even harm peace and development, as it lays the ground for conflicts and tensions, wide scale human rights violations.

The United Nations has a long history of mobilizing the world against hatred of all kinds to defend human rights and advance the rule of law. The impact of hate speech cuts across numerous UN areas of focus, from protecting human rights and preventing atrocities to sustaining peace, achieving gender equality and supporting children and youth.

In response to the alarming trends of growing xenophobia, racism and intolerance, violent misogyny, antisemitism and anti-Muslim hatred around the world, UN Secretary-General António Guterres launched the United Nations Strategy and Plan of Action on Hate Speech on 18 June 2019.

The Plan of Action defines hate speech as any kind of communication in speech, writing or behaviour that attacks or uses pejorative or discriminatory language with reference to a person or a group on the basis of who they are -- in other words, based on their religion, ethnicity, nationality, race, color, descent, gender or other identity factor.

However, to date there is no universal definition of hate speech under international human rights law. The concept is still under discussion, especially in relation to freedom of opinion and expression, non-discrimination and equality.

Online hate speech might seem like an unstoppable tide, but strategies are being employed by governments, civil society, and individuals, to fight back.

Content's credit: <https://www.un.org/en/observances/countering-hate-speech>



TEACHER INDUCTION PROGRAMS

SUPPORTING EDUCATORS FOR SUCCESS

Effective teacher induction programs play a crucial role in supporting both; new as well as the ones who already are working in the organisation as they embark on the new academic year. These programs provide a structured and supportive environment that helps teachers develop the skills, knowledge, and confidence necessary for success in the classroom. It holds the significance of teacher induction and highlight the key components that make such programs invaluable for both teachers and the education system as a whole.

WELCOMING AND ORIENTING NEW TEACHERS:

The initial phase of teacher induction involves welcoming new teachers to the school community and providing them with a comprehensive orientation. This orientation includes an introduction to the school's mission, policies, procedures, curriculum, and resources. By ensuring that new teachers have a solid understanding of the school's expectations and resources, induction programs help them feel more confident and prepared to start their teaching journey.



TEACHER INDUCTION PROGRAMS

MENTORING AND SUPPORT:

Mentoring is a fundamental aspect of teacher induction programs. Experienced teachers serve as mentors, providing guidance, feedback, and support to new teachers. Mentors offer insights into effective teaching strategies, classroom management techniques, and curriculum development. They also serve as a source of emotional support, helping new teachers navigate the challenges and triumphs of their early years in the profession.

PROFESSIONAL DEVELOPMENT:

Continuing professional development is vital for educators at all stages of their careers. Teacher induction programs often include professional development opportunities that focus on enhancing instructional practices, fostering student engagement, and promoting a reflective teaching approach. By investing in the ongoing growth and development of new teachers, induction programs contribute to the creation of a highly skilled and motivated teaching workforce.

COLLABORATION AND NETWORKING:

Teacher induction programs encourage collaboration among new teachers and provide opportunities for networking within the broader educational community. Collaborative activities, such as lesson planning sessions, team teaching, and peer observations, foster a sense of community and shared responsibility. By facilitating connections with experienced educators, induction programs enable new teachers to benefit from the collective wisdom of their peers and build a professional support network.

Teacher induction programs play a vital role in supporting new teachers as they embark on their teaching careers. By providing comprehensive orientation, mentoring, professional development opportunities, collaboration, these programs contribute to the development of highly effective educators. Investing in teacher induction is an investment in the future of education, as it helps retain talented teachers, improves instructional practices, and ultimately enhances student learning outcomes.

Events

TEACHER INDUCTION PROGRAMS



Events

STRONG VOICE FOR THE ENVIRONMENT | HONING ORATORY SKILLS

Ashoka Universal School, Arjun Nagar Campus had organised an Inter-House Elocution & Declamation Competition for the students of Grade VI-VIII with the aim to promote effective public speaking skills among them. This event was executed under the Theme of the Month: Sustainable Development Goals (SDG) and Value of the Month: Protection of the Environment. At Ashoka, we strongly believe that, awareness of conservation should begin when kids are young which will lead them to be proactive adults concerned about the welfare of their environment and the world they live in.

This event also aimed to showcase the young talents oratory skills, empowering them to express their thoughts and ideas with confidence. Each participant's heartfelt performance was met with enthusiastic applause from their peers. The event not only provided a platform for self-expression but also fostered a sense of camaraderie among the students, encouraging them to support and appreciate each other's talents.



**Inter-House Grade VI - VII English Elocution
Competition Winners 2023-24**



**Inter-House Grade VI - VII Marathi Elocution
Competition Winners 2023-24**

Events



**Inter-House Grade VI - VII Hindi
Elocution Competition Winners
2023-24**

**Inter-House Grade VII - VIII
Declamation Competition
Winners 2023-24**



**Inter-House Grade VII - VIII
Declamation Competition
Winners 2023-24**

KARGIL DIWAS

On Wednesday 26th July, with immense pride and gratitude, students & educators of Grade VI-VIII of Ashoka Universal School, Arjun Nagar Campus came together to commemorate Kargil Divas, a day that holds a special place in the heart of every Indian. This day marks the gallant victory of our brave soldiers in the Kargil War, reminding us of their unparalleled sacrifice and unwavering dedication to protecting our nation.

Our students took center stage, showcasing their talents in various performances that highlighted the spirit of patriotism and unity. Songs, dances, and skits captured the essence of the heroic tales of our soldiers, leaving everyone present deeply moved and inspired.

At Ashoka, we strongly believe that it is crucial to impart these values of respect, courage, and patriotism to our future generations. Kargil Divas served as a powerful reminder that freedom comes at a cost, and it is essential to honor those who protect it with their lives.

#KargilDivas #Patriotism #SalutingOurHeroes #JaiHind



Events

KARGIL DIWAS



ENGAGING ACTIVITIES- FOSTERING LANGUAGE PROFICIENCY

English teachers of class 8th, 10th & 12th conducted engaging activities to foster language proficiency, breaking the myth that Senior classes can't be conducted in a play-way mode.

English teachers play a pivotal role in equipping students with effective communication skills. In addition to traditional lectures and textbook-based learning, educators often employ a variety of interactive and creative activities to engage students, enhance their language proficiency, and make the learning experience more enjoyable. This article highlights some of the innovative activities conducted by English teachers to create an engaging and productive classroom environment.

Literary Analysis and Interpretation: Exploring literature is a fundamental aspect of English education. Teachers organize activities where students analyze and interpret literary works, such as novels, poems, and short stories. This encourages close reading, vocabulary expansion, and deeper understanding of language nuances. Students may also engage in group discussions or presentations about their interpretations, fostering both language skills and critical analysis.

Creative Writing Workshops: English teachers often conduct creative writing workshops to inspire students to craft their own stories, poems, or essays. These workshops emphasize grammar, vocabulary, and storytelling techniques. Students receive constructive feedback from peers and the teacher, enhancing their writing skills and self-expression.

Multimedia and Technology Integration: Incorporating multimedia and technology, such as podcasts, videos, and online platforms, appeals to modern learners and exposes them to diverse accents and contexts.

English teachers employ a diverse range of activities to create an engaging and effective learning environment. By integrating debates, literary analysis, role-playing, creative writing, games, technology, and cultural exploration, educators can help students develop well-rounded language proficiency. These activities not only enhance linguistic skills but also nurture critical thinking, creativity, and cultural awareness, enabling students to excel in both their academic and real-world communication pursuits.

Articles

FRENCH ARTICLES

1. Mes amis de collègue

Bonjour!

Je m'appelle Dhanasvi. J'ai onze ans. Je suis indienne. Ma passion c'est cuisiner. Mon collègue s'appelle Ashoka Universal School.

Ma copine s'appelle Aayushi. Elle a douze ans. Elle est indienne. Sa passion c'est l'art. Sa matière préférée c'est les mathématiques et l'histoire. Son lieu de collège préféré c'est la bibliothèque. Elle adore le basket. Elle est motivée et drôle.

Mon copain s'appelle Sammy. Il a onze ans. Il est indien. Sa passion c'est cuisiner. Sa matière préférée c'est la chimie et la musique. Son lieu de collège préféré c'est le laboratoire. Il adore le cricket. Il est gentil et bavard.

Ma copine s'appelle Ashley. Elle a douze ans. Elle est américaine. Sa passion c'est le cinéma. Sa matière préférée c'est l'anglais et la technologie. Son lieu de collège préféré c'est la cantine. Elle adore la natation. Elle est timide et gourmande.

Mon copain s'appelle Mikey. Il a treize ans. Il est malgache. Sa passion c'est l'aventure. Sa matière préférée c'est la géographie et l'anglais. Son lieu de collège préféré c'est la cour de récréation. Il adore le foot. Il est actif et sportif.

Ma copine s'appelle Jennifer. Elle a onze ans. Elle est canadienne. Sa passion c'est l'art. Sa matière préférée c'est les mathématiques et la chimie. Son lieu de collège préféré c'est le gymnase. Elle aime le volley. Elle est active et drôle.

J'adore mes amis de collègue!

Articles

TRANSLATION:

My high school friends

Good morning!

My name is Dhanasvi. I'm eleven years old. I am Indian. My passion is cooking. My high school is called Ashoka Universal School.

My first high school friend's name is Aayushi. She is twelve years old. She is Indian. Her passion is art. Her favorite subject is math and history. Her favorite place in college is the library. She loves basketball. She is motivated and funny.

My second high school friend's name is Sammy. He is eleven years old. He is Indian. His passion is cooking. His favorite subjects are chemistry and music. Her favorite place in college is the laboratory. He loves cricket. He is kind and talkative.

My third high school friend's name is Ashley. She is twelve years old. She is American. Her passion is cinema. Her favorite subjects are English and computers. Her favorite place in college is the canteen. She loves swimming. She is shy and foody.

My fourth high school friend's name is Mikey. He is thirteen years old. He is Malagasy. His passion is adventure. His favorite subjects are geography and English. His favorite place in college is the playground. He loves football. He is active and athletic.

My fifth high school friend's name is Jennifer. She is eleven years old. She is Canadian. Her passion is art. His favorite subjects are math and chemistry. His favorite place in college is the gymnasium. She loves volleyball. She is active and funny.

I love my high school friends!

- Miss. Dhanasvi Jain
Grade -VII A

Articles

2. Ma Chambre

Bonjour! Je m'appelle Yugveer. J'ai 12 ans. Mon collège s'appelle Ashoka Universal School.

Aujourd'hui, je vais présenter ma maison et ma chambre. Ma maison est grande. Dans ma maison, il y a un salon, une terrasse, trois chambres, une cuisine, une entrée, des toilettes, une salle de bains et une salle à manger.

Ma chambre est grande. La couleur de ma chambre est blanc. Dans ma chambre il y a un lit, un bureau, un ordinateur, un canapé, un placard, une grande fenêtre, un fauteuil et une lampe. Mon ordinateur est sur la table. Mon lit est à côté du bureau. Je veux une grande télévision dans ma chambre. Je veux changer mon ordinateur.

Ma chambre c'est mon univers !

TRANSLATION:

My bedroom

Good morning! My name is Yugveer. I am 12 years old. My college is called Ashoka Universal School.

Today I will present my house and my bedroom. My house is big. In my house there is a living room, a terrace, three bedrooms, a kitchen, an entrance, a toilet, a bathroom and a dining room.

My bedroom is big. My bedroom's color is white. In my bedroom there is a bed, a desk, a computer, a sofa, a closet, a large window, an armchair and a lamp. My computer is on the table. My bed is next to the desk. I want a big TV in my bedroom. I want to change my computer.

My room is my universe!

**- Mast. Yugveer Adhav
Grade- VII C**

Articles

3. Mon collègue

Salut! Je m'appelle Vrunda. J'ai 12 ans. Je suis indienne. Je suis étudiante à Ashoka Universal School à Nashik.

Dans mon collège il y a des salles de classe, une bibliothèque, un gymnase, une cantine, une cour de récréation et des laboratoires. Dans les salles de classe j'apprends le français, l'anglais, l'histoire, la géographie et la physique - chimie. Dans la bibliothèque, je lis des livres. Dans le gymnase je fais du sport. Dans la cantine, je mange. Dans la cour de récréation j'apprends la musique et les arts-plastiques. Dans le laboratoire, j'étudie les sciences, la physique et la chimie.

Mon lieu préféré c'est le gymnase, la bibliothèque et la cour de récréation parce que c'est amusant !

J'adore mon collège.

TRANSLATION :

My high school

Hi! My name is Vrunda. I am 12 years old. I am Indian. I am a student at Ashoka Universal School in Nashik.

In my high school there are classrooms, a library, a gymnasium, a canteen, a playground and laboratories. In the classrooms I learn French, English, history, geography and physics - chemistry. In the library, I read books. In the gym I do sports. In the canteen, I eat. In the playground I learn music and arts. In the lab, I study biology, physics and chemistry.

My favorite places are the gymnasium, the library and the playground because it's fun!

I love my college.

**- Miss. Vrunda Sharma
Grade- VII A**

Articles

Ma vie après l'école

Je m'appelle Yasha. Mon école s'appelle Ashoka Universal School, j'étudie dans grade 8. J'ai 14 ans.

J'ai envie d'être médecin. Je choisirai les sciences. J'irai à Oxford université en Angleterre. En Angleterre, il fera plus froid qu'à Nashik.

Pour être médecin, il faut aimer aider les personnes malades. Je travaillerai dans la Northumbria Healthcare NHS Foundation Trust.

J'aurai beaucoup de succès!

TRANSLATION :

My life after school.

My name is Yasha. I study at Ashoka Universal School. I am in Grade 8. I am 14 years old.

I want to be a doctor. I will choose science. I will go to Oxford University in England. In England, it will be colder than Nashik.

To be a doctor, you have to love helping sick people. I will be working in Northumbria Healthcare NHS Foundation Trust

I will have great success!

**- Miss. Yasha Chopda
Grade- VIII C**

Articles

2. Une ville francophone que j'aime

- Lavanya Shewale 8C

Marseille, la capitale de la Région Provence-Alpes-Côte d'Azur, est la plus ancienne ville en France. À Marseille, on parle marseillais. La ville est située au sud de la France.

Qu'est-ce qu'on mange à Marseille ? La Bouillabaisse est très populaire. Le gâteau madeleine est délicieux et spécial.

Le monument populaire à Marseille est Porte d'Aix et aussi Notre-Dame de la Garde. C'est souvent surnommée la Bonne mère. C'est un monument impressionnant.

À Marseille il y a des gens célèbres comme Henri Arius, un acteur ; Béatrice Altariba, une actrice ; Zinedine Zidane, un footballeur populaire.

Les moyens de transport c'est un avion de 15 heures de Mumbai.

Je voudrais conclure en écrivant, j'adore la Marseille.

TRANSLATION :

A French-speaking city that I love.

Marseille, the capital of the Provence-Alpes-Côte d'Azur Région, is the oldest city in France. In Marseille, we speak Marseillais. It is located in the south of France.

What do we eat in Marseille? Bouillabaisse is very popular. The cake madeleine is delicious and special.

A popular monument in Marseille is Porte d'Aix and also Notre-Dame de la Garde. It is often known as the Good Mother. It is an impressive monument.

In Marseille there are many famous personalities like Henri Arius, an actor; Beatrice Atariba, an actress; Zinedine Zidane, a famous football player.

Means of transport is a 15 hours plane from Mumbai.

I would like to conclude the essay by writing, I love Marseille.

**- Miss. Lavanya Shewale
Grade- VIII C**

Articles

3. Le shopping et moi - Priyanshu Pingle 8D

Le shopping est une expérience amusante, nous pouvons tous accepter. Dans cet essai, je donne mon avis sur le Shopping.

Quand j'entre dans un magasin, je vois beaucoup de choses. Je vois beaucoup de choses pour acheter, pour manger, pour faire le ménage, etc. Et j'observe quelques nouvelles marques. Dans une boutique de vêtements, il y a toujours, une nouvelle mode, de nouvelles chemises, de nouveaux pantalons, de nouvelles conceptions, etc.

Et le shopping est aussi une expérience sociale. Nous faisons du shopping avec notre famille ou avec nos amis. C'est amusant quand on donne son opinion sur un produit. Le shopping crée des liens solides avec la famille.

Pendant le shopping, j'apprends beaucoup au sujet de l'argent et comment un magasin fonctionne. Je répète, le shopping est une expérience amusante et sociale. J'adore le shopping avec ma famille.

TRANSLATION :

Shopping and me

Shopping is a fun experience, we all can accept it. In this essay, I give my opinion about Shopping. When I walk into a store, I see a lot of things. I see a lot of things to buy, to eat, to clean, etc. and I notice a few new brands. In a clothing store, there is always new fashion. There are new shirts, new pants, new designs, etc.

And, shopping is a social experience too. We go shopping with our family or with our friends. It's fun when we discuss our opinion on a product. Shopping creates strong bonds between us and our family.

During shopping, I learn a lot about money and how a store functions.

I repeat, shopping is a fun and social experience. I love Shopping with my family.

**- Miss. Priyanshu Pingle
Grade- VIII D**

Articles

Poem: Nature

Oh! I admire and love the beauty of
nature

Sweet red roses

Green lush plants

Sunlight shining and peeping

Chirping birds waking me up

Now all this is diminishing and
we will repent

Save the nature while you can

Let generations of life enjoy while they
can

Save Nature Save Lives

Ashika Sachdeva

VI C

Articles

Shriya Wani 7B 29

POEM

A NEW BEGINNING

Hearts filled with content
The students stand in line
Waiting to see their friends
After a long time!

It felt like a dream,
As the classrooms filled.
With faces that gleam,
And excitement spilled.

There goes the recess bell,
The air filled with cheerful echoes.
For we have lots of stories to tell
To all our trustworthy fellows.

The long bell announces dispersal,
The teachers teaching stops.
The students start to mingle,
For chatters & talks.

Ready to go home with feeling mixed,
Waving good bye to one n all.
To return the next day at a time fixed,
and immerse in books, studies,
friends, and all.

- Shriya Wani
VII B

Topic: Flowers - Poem

Saanvi Malpani

Saanvi Malpani
VI - A

Flowers Flowers, Beautiful flowers
Making us see them for hours n hours
With their fragrance floating in the air
Making us all happy and fair.
The sunflowers nodding their heads towards
the sun, which we think is great for.
The roses are pink and red,
With their lovely graceful heads
The wallflowers hanging down the walls
And beautifully decorated in wedding halls
We need to take care of them
To always make them look GLAM!

- Miss. Saanvi Malpani
Grade- VI A

Articles

Blissful

As usual doing my work,
wind blew the pages I was working with.

The wind caught my attention.
Isn't that obvious? how could it not? duh.

I stood.
I stood to see the blue hues out of my
window.

It made me fall in love with it for the
197689th time,
yet it felt as if for the first time.

The child in me got excited,
took the stairs,
ran up to the terrace.

As soon as my glance captured,
the swift movement of the clouds,
a sigh my heart let out;
for the
soft and fluffy cotton like cloud.

I remember;
I remember clearly,
how as a child I used to look out for
shapes and things in it.

My soul was at peace.
It knew;
it knew that it was at the right place,
at the right time.

Oh love, how I always let a smile on my face.

Every time;
every time I look at
the sky, the clouds,
the moon, the sun, the stars.
Because they are all I have.

The mesmerizingly beautiful stars,
always gave me joy;
the eternal joy my heart craved,
the joy one needs after a tiring day,
the joy one feels safe in.

I am happy every time I watch the sunrise,
I am happy when the sun sets,
The twilight is the most pleasing and sane.

But the days when the grey clouds are
all over the cute pink, purple shades of sky;
almost as if,
the clouds are hugging the sun.
Looking at the bond they share,
my eyes tear.

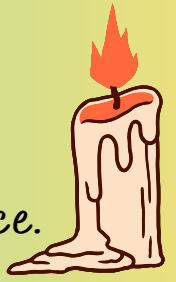
They tear to form an ocean.
The ocean where the sun could set in and
rise from.

- Miss. Shreya Amalnerkar
Grade- 8-D



Ashoka Group of Schools offers its deepest condolences to the family of our Grade 11 Science student Subodh Pai. His sudden demise during the summer break has shocked and deeply saddened us.

You shall be missed immensely Subodh. Rest In Peace.





ASHOKA GROUP OF SCHOOLS

Arjun nagar, Off Gangapur Road.



ADMISSION OPEN 2023-2024

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