



ASHOKA GLOBAL ACADEMY NEWSLETTER - APRIL 2021

ANNUAL REPORT

Pandemic has made humankind go through a lot of change in every aspect in which educational organization too had to drastically change. To cater the needs of the students and give them quality learning and teaching atmosphere, educators had to adapt themselves and refine according to the need of the hour. Working on the objective of making the teaching learning process impactful, Ashoka Global Academy operated on different strategies pertaining to different areas.



Ms. Anuttama Pandit
Vice Principal
AGA



NEWSLETTER

To add one more feather in the cap, newsletter was yet another innovative method during pandemic. It helped out to bring hidden talents and also aimed at keeping parents updated with regards to activities and events conducted online. Subject related pedagogical approach were shared by the educators in teacher's corner. Student's corner was created to showcase learners' talent. Hashtag holidays and current affairs were also a part of the newsletter. It even provided a scope for all the parents and learners to be updated with regards to online teaching and learning process.

ASSEMBLY

Being a very important part of the beginning of the classes, assembly was modified accordingly for the online classes. A number of slides depending on the importance of the day with the information was provided to the learners. Learners conducted the assembly as they do in physical classroom. Assembly was divided into primary and secondary section so as to make the learners understand. Quiz and questionnaire was conducted during the session to make the assembly interactive and knowledgeable. They also got a chance to develop the understanding of different apps used for various online teaching learning process.





ENGLISH ENHANCEMENT PROGRAMME (EEP)

A structured language programme that completely focused on the integrated skill development was a great initiative taken by Ashoka Global Academy. It helped the learners to be confident in English while making learning fun. Learners were exposed to various activities which helped them be proficient in English. Activities designed for the learners were made pertaining to their age group and likings. The key point of the programme was to help the learners reach a higher level in their language skills.

PRODIGY



Considering Math as a subject which needs a lot of practice, engaging learners was a challenging task for the educators. Learners were introduced with prodigy website which not only made learning Math exciting but also enhanced their competitive spirit. The website is made as a gaming page to engage the learners to solve maximum sums to reach a particular level which helps them to gain rewards. Learners found it very interesting and it worked as a helping hand while practicing math.



PHYSICAL EDUCATION

In the pandemic situation where the students were unable to play out with their friend, physical fitness was a key element to keep their mental and physical health stable. It was very essential to come up with activities which will motivate the learners to perform better. The usual physical related activities were altered and made into such that the learners can even do it from their home within the available resources like jumping the pillow, jumping the bottle, book balancing, musical chair etc. Online sports week and Inter-house rope skipping competition was conducted too.

LIBRARY ON WHEELS

Reading is extremely important as it takes you to another world and existence. Especially in pandemic situation it was relevant for the learners to read their favourite book and use their time resourcefully. Library on wheels was proposed to make the availability of the books to their nearest area where they could easily go and pick the book of their choice. It was of great help as students could increase their knowledge, at the same time be related to a creative world. Students were given variety of genres to go through it as per to their taste and calibre.



GLOBAL SNIPPETS

Considering the foundation year at Ashoka Global Academy the educators made 5-day activity programme for the students of Senior Kindergarten. The basic motive was to give the parents and the learners a glimpse of Cambridge curriculum. The activities considered of a variety of tasks which were required to be done by students with the help of their parents. Responses for the same were outstanding as parents and students participated nicely. Feedback regarding the same was taken from the parents to get a better understanding. Although pandemic created a lot of issues, it also helped the education industry to learn something new. We at Ashoka Global Academy took it as a challenge and were able to attain a grand success which wouldn't have been possible without teamwork.

Forthcoming year will also bring upon us a new set of challenges, but we believe that with every challenge comes an opportunity of extraordinary accomplishment; with this belief and determination we shall continue to step forward with courage and perseverance, and are certain that we shall fulfill our mission one day by being able to define excellence with our actions.



IN LOVING MEMORY OF

LATE SIR ARVIND BHALERAO



*No winter without a spring
And beyond the dark horizon
Our hearts will once more sing
For those who leave us for a while
Have only gone away
Out of a restless, care worn world
Into a brighter day .*

COVID

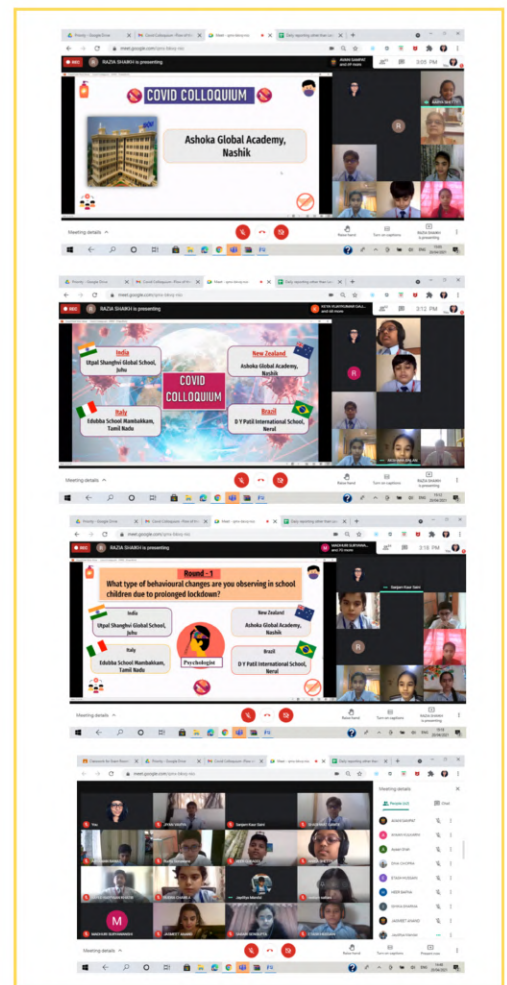


COLLOQUIUM

We are living amidst what is potentially one of the greatest threats of sustainability. With schools across the country closes, we still have a ray of hope as the whole world is witnessing the healing process- when humans are retreating nature and nature is returning.

Taking the new normal further, the students of Grade 5 of DY Patil International School, Nerul invited students from Ashoka Global Academy and other schools from across India to participate in a student-led virtual panel discussion on the global impact of Covid-19 on April 20, 2021.

This indeed was our first ever Global Perspective participation. Students from grade 5 embarked upon the arduous journey of global citizenship by participating in this colloquium thereby making us proud and elated. Each were given a role of a front-line warrior; Psychologist, Educator and Health Care Worker.



Rudra Sonawane
(in the role of Pshychologist)

Veer Guraddi
(in the role of Educator)



Divya Chopra
(in the role of Health Care Worker)

PEDAGOGICAL DEVELOPMENT



Prof. Kavleen, Our global EQ supermentor who is also recognized by UNICEF has penned a thought provoking article.

EMOTIONAL INTELLIGENCE An anchor to deal with the wave of pandemic anxiety

Coronavirus has brought normal life to an abnormal halt and replaced it with... questions. So many questions. Most of which we can't answer because we don't have enough data or clarity. What are we left with? A whole lot of uncertainty, and uncertainty, as you've probably felt, can be a particularly difficult feeling. Our brains are hardwired to dislike it, to equate it with danger hence, we may find ourselves reacting differently in times of deep uncertainty, starting to feel lost, hopeless, and anxious. When there is uncertainty and fear all around us, it reduces our own equilibrium and that's why in times like these, practising emotional intelligence is more important than ever.

While we cannot control the pandemic and all that it brings, most of us actually do have a tremendous sphere of control. We CAN control who we are and what we want to stand for in the face of it. We can control what we read and what we share. We can control how we listen to and support the people around us.

To feel more in control, we have to remember the ways that we are in the driver's seat. For example, we have choices about our thoughts, feelings and actions. We might not have total control, but we do have a choice.

We also have choice about which feelings we focus on. Uncertainty can derail and paralyze us, but it can also fuel learning, growth and curiosity. People who managed to fuel this learnt new skills and have grown to become some great chefs, bakers, gardeners, poets, singers, dancers, etc.. In spite of all the uncertainty amidst the pandemic, we have witnessed growth mindset to be trending during the lockdown. This is possible!! This is the right thing to do!! This is the best choice to make!!

When we're pushed to change, we can resist, or, we can also break out of old patterns, establish new ones, and clarify what really matters. We can step forward with purpose, and take care of our and others' emotional wellbeing during this challenging time.

We can develop these measurable skills to build and implement emotional intelligence:

- Enhance Emotional Literacy: Accurately identifying and interpreting both simple and compound feelings.
- Recognize Patterns: Acknowledging frequently recurring reactions and behaviors.
- Apply Consequential Thinking: Evaluating the costs and benefits of your choices.
- Navigate Emotions: Assessing, harnessing, and transforming emotions as a strategic resource.
- Engage Intrinsic Motivation: Gaining energy from personal values & commitments vs. being driven by external forces.
- Exercise Optimism: Taking a proactive perspective of hope and possibility.
- Increase Empathy: Recognizing, connecting with, and appropriately responding to emotions.
- Pursue Noble Goals: Connecting your daily choices with your overarching sense of purpose.



It's important to be aware and spark hope within us to deal with the situation. It is important to build resilience and understand that this is temporary. It is important to pray for each other while we maintain distance from each other. Let me conclude with a small poetry that comes from my heart:

Listening to the sound of the rustle of the leaves on a breezy night,

I sit to write.....
Thinking of the days ahead,
Will they be happy and bright?
The world is in a crisis,
The pandemic doesn't seem to end.
Is it God's way of getting things done,
Or is it nature's revenge?
I hope the mask can be thrown away,
Not just the one we can see....
I hope each one evolves for the better,
And spreads love and kindness like confetti.....
May people start trusting more,
May people learn to live...
May life become a fun filled galore,

With gratitude in the heart for the nature's gifts we receive!



STUDENTS' CORNER

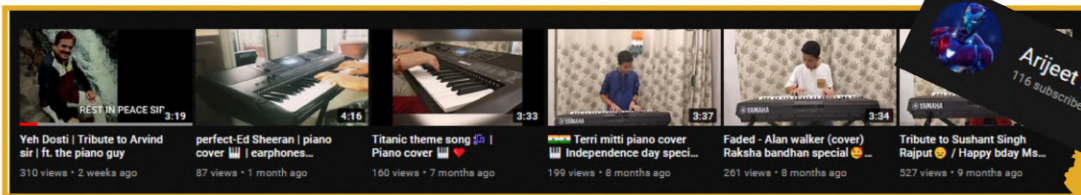
Our kids have embraced the digital world to get a platform and present their talent

How did your journey begin?

My journey as a youtuber began on 6th July when I posted my first video as a piano cover. Playing the piano was my hobby and made me very happy, so I thought why not make videos and spread my happiness to many other people. I started making videos and it was a great pass time and something that made me feel satisfied. My first video got 500+ views and since then I never stopped!



Arijeet Korde



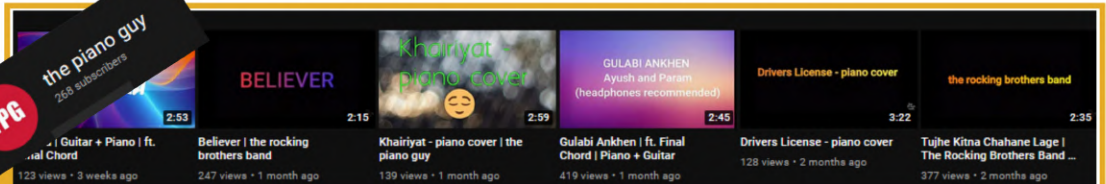
How to make a video?

There are 3 basic steps to make a video -

1. Camera Quality - camera quality should be good so that it improves the overall quality of your video.
2. Editing - you should be able to add different filters and special effects, which makes the video more interesting.
3. Catchy title and thumbnail - if the title and thumbnail are catchy then more viewers click on your video which increases your audience.



Ayush Kataria



Why do you write blogs?

My aim of creating this blog is to inspire people to love themselves and live their life as it is as I truly believe that every person is unique and special in their own way



Geet Potdar

Aesthetic



What are the features of the game you are making?

The Game On which I am working on is a Game Completely Inspired by Rocket League and CarX Drift Online. The features of this game are:

- Screenshot feature
- Para gliders exists
- 7+ different Vehicles
- Zombie mode with zombie cars
- Combat mode with Para shoot and gun on top of car
- Aeroplane and helicopters which are just cars with wings
- Multiple camera angles to have better look
- Water mode with submarine like looking cars



Akhilesh Sonawane

TEACHER'S CORNER



Ms. Pooja Trivedi, our English HOD has written an exceptional story which will take you to an astounding journey

THE VILLAGE BOY

Shyam stood in front of the giant Ferris wheel admiring its gigantic structure and immense strength. The multi-coloured wheel was spinning in full swing and one could not avoid listening to the cacophony of giggles and screams it emitted, while it was in rotation. Clad in tattered clothes and covered with dust, Shyam stood in the middle of the fair, unattended and uncared for. The orphaned boy stood amidst the chaos and crowd, seemingly invisible to the world. Shyam had a piece of bread in his hand which he found alongside the road, near the bus stand. Food was subjected to availability and so he was always hungry. If he was fortunate, a passer-by would, on some rare occasion, offer some leftover to him which would satiate his hunger pangs for the rest of the day.

An array of stalls encircled the perimeter of the fair. A multitude of people swarmed the stalls with their families, catering to their smallest of demands. Shyam looked at the children of the families near the stalls and observed their unyielding demands for things that were far-fetched for him. If only, he were in their place, thought he, standing there along with his parents by his side, he wouldn't ask for anything else in the world. 'Kids don't value the existence of their parents', he said to himself. 'It is only orphans like me who understand their significance in one's life'.

Suddenly, his chain of thought was broken by the rattling of wheels of the toy train behind him. A tall man shoved him aside while running towards the Cup and saucer ride that was adjacent to the Ferris wheel. Shyam struggled to withstand the jerk, nonetheless he remained standing just to prove it to the world that he was a strong boy and capable of surviving all the worldly woes.

The rattling sound continued relentlessly in the background, and after some time was successful in its effort to win his attention back. He walked towards the line of stalls as it was time to satiate his hunger pangs. The only hope he had was Chandu chacha, who at times, would show compassion and offer him a piece of flat bread with some vegetable curry. Often, he was not found in his stall due to business travel and it was on these days when Shyam had to organise his food from elsewhere. Shyam looked for him in the crowd, but he couldn't see him anywhere. A look of discontentment showed in his face and a tear rolled down from his eye. His stomach was growling with hunger and he felt extremely weak; the rays of the sun had sucked away every bit of his energy and he found it extremely difficult to resist the urge of starvation.

The sun was growing stronger with every passing minute and imposing its supremacy and vigour with arrogance and pride. The red flaming cape of the giant ball had engulfed half of the planet and the scorching heat traumatised one's body and mind thereby making it frail and feeble.

Shyam decided to wait until dusk for Chandu chacha; he decided to spend the agonising hours inside a broken cement pipe lying on the outskirts of the village. Although the distance was short and would only last for about 10 minutes, yet it was distressing and tormenting for Shyam. Nevertheless, he decided to pursue his course of action without thinking of the consequences.

The long tiresome walk towards the broken cement pipe seemed like a racing track to Shyam comprising of an endless race without a finishing line. His body was giving away with every clumsy step he took towards his destination. Worldly activities were oblivious to him and people themselves were non-existent for he couldn't hear any din nor could he perceive any kind of movement. All he longed for was food that would provide him with some source of energy and nourishment to his feeble body.

Shyam plodded out of the fair, leaving behind him all the happiness and excitement of life. 'Such is the life of an orphan,' he thought, 'such is the situation that even the materialistic and mystical pleasures of life detest him in all ways and orphan him for forever from their blessings and remembrances.'

'Of what use is such a life,' thought he, 'that you are orphaned by the very forbearers of existence such as the Sun and mother Earth? An orphan by birth is an abandoned orphan by all.' Shyam felt dejected and helpless for he could not do anything to help himself. Every step reminded him of his hunger and starvation. To add to his torment, was the powerful Sun who left no stone unturned to prove his brutality towards him.

Shyam decided to give his determination some rest and lied down on the side of the road, covered with dust and dirt. The dazzling rays of the sun blinded him for a while and he was forced to close his eyes. No sooner had he done this, and he visualised himself on an island surrounded by tall trees that bore brightly coloured fruits. Shyam lifted his feet to pluck a golden ripe fruit that looked somewhat like a mango. He squeezed it gently, and out oozed thick golden yellow liquid that trickled on the palm of his hand in the form of a golden stream.

Shyam's mouth watered and he licked the juice greedily. His joy knew no bounds and a smile spread across his face. He wanted to live on this island forever, for it belonged to him now and nobody could claim it from him, as he was the sole inhabitant of the land. He looked around and was astounded by the vibrancy and liveliness of the land. Colourful birds and butterflies defeated the infinite boundaries of freedom by fluttering their wings with defiance and immense strength. Trees and flowers exhibited their various splashes of colours to create a picture of picturesque beauty. Shyam ran onto the soft grass beneath his feet and was ecstatic at the pampering that he received from them. This was the first time in his life that he experienced love and affection. The rustling of the leaves soothed his ears and the soft whistle of the wind caressed his thin body and twirled him around in the air. The sun was no longer brutal with him; its rays covered Shyam's body with a golden hue. The blue waters around the island dazzled with brightness for it bore the stars from heaven in huge numbers assuring the presence of the one above in every ripple and wave. 'Oh! How I wish to live here and spend every moment of my life here!', thought he, for this was the only place where he was the supreme and invincible. He was pampered and loved by every object on that island and the silvery blue periphery made it look splendidly beautiful. Shyam lay on the road still, with his eyes closed and lips extended into a smile. His shrivelled lifeless body laid there unmoved and unresponsive towards the side of the path, unnoticed to the passers-by and uncared for.





VACATION

Stepping outside the house might be difficult but



having fun at home is surely not! This summer vacation doing following activities will ensure a lot of enjoyment and delight for you and your



SCAVENGER HUNT



Grab your family members, set up some prizes, and spend an afternoon seeing whose hunting skills are the strongest.

HOLD A PHOTOSHOOT



Plan different outfits and poses and take pictures at different locations (in your house)



HOME WORKOUT

Exercise together! There are hundreds of free workout videos on YouTube. You can also take up challenges and get fit



KIDS BLOCK PRINTING COURSE

Give your kids the art & design experience with this online course on

buzzingbubs.com

XLR8 SUMMER CAMP

This camp encourages children to be exposed to 12 disciplines of sports via dedicated structured coaching

Share what you do with us at aga.events@ashokaglobalacademy.com

PARENT FEEDBACK

It is my pleasure to share my views about the online classes conducted by the school. Even though it was a tough situation, all the teachers worked very hard to make it possible for the students to learn more easily. Each and every teacher has shown a special attention towards the doubt clearing and detailed explanations about the topic. I would like to thank all the teachers for their efforts.

- LIPIKA GURADDI (MOTHER OF VEER, GRADE 5)

Here I want to appreciate the unseen corona warriors, TEACHERS, to make our children more educated and didn't leave them sat ideally at home. Timely giving them lessons, revisions and testing them so they don't leave behind during this pandemic. However, I cannot imagine the challenges and stresses valiant educators locally, nationally, and globally are facing trying to deliver a quality education to our teachers under this "new normal." Teachers, in a non-corona virus world, already had to deal with an array of student challenges, parents, and an unrealistic amount of standardized testing. In 2020, they also have to deal with the very real threat of getting sick with COVID-19, learning new digital technologies, fending off Zoom interruptions, and juggling in-person/online classes. The words in this message cannot change the day-to-day challenges that teachers face, but I hope this note of appreciation lifts someone's day. As a parent,

I understand that at any given moment in time right now you are serving as:

Educator....Caretaker....Technology Troubleshooter....Nurse....Mediator....Arbitrator....Punching Bag for ungrateful or unrealistic parents....and more.

For teachers like you all around the world, Thank you everyday.

- SHWETA RATHI (MOTHER OF AVIKA, GRADE 5 AND AKSH, GRADE 1)

Anshuman secured 92 %. We would like to congratulate all the teachers of Ashoka Global Academy for all the hard work. We know you all have guided my child in the right direction which brought out the best in him. Thank you very much.

- SONAL MORE (MOTHER OF ANSHUMAN, GRADE 2)

We would like to thank all the teachers and the entire team of Ashoka for continuing the process of teaching and learning even during this pandemic. We really appreciate all your hard work. Our daughter enjoyed the whole process of virtual learning. We look forward to the upcoming academic session.

- MR AND MRS PATIL (MOTHER OF YASHIKA, GRADE 1)

As we all know it is a difficult period for everyone in the world. Covid 19 has taken a toll on our lives and disrupted in many ways. We wholeheartedly appreciate the initiative taken by school AGA regarding the online classes to enable learning during these hard times for us and also at this time we are experiencing a virtual classroom. Various online competitions are also being held by our school that really worth appreciation as it is a source to do something productive and spend our time during lockdown. We even want to thank all the teachers who are regularly updating us with everything that is possible during these ongoing conditions and also for making the online classes far more interactive and interesting than our imagination. Overall, our experience has been really great and more better than our expectations. We also want to thank AGA school for proving "learning never stops..."

Thank you TEACHERS!

- YOGESH MORE (FATHER OF MALHAR, GRADE 1)



THANK YOU



There aren't enough words to adequately describe the immense sense of gratitude we feel for our entire team. It was with all your support that we were able to start and continue making our monthly Newsletter.

We would like to thank you all so much for your dedication, commitment and all the help without which, the entire project would not have been possible.

*With much gratitude,
Team Ashoka Global Academy*



**NO ONE CAN WHISTLE A SYMPHONY;
IT TAKES A WHOLE ORCHESTRA TO PLAY IT.**



CONTACT US:

ASHOKA GLOBAL ACADEMY



Off Gangapur road,
Arjun nagar, Nashik



0253-6689555 / 0253-6689555



aga.events@ashokaglobalacademy.com