

ASHOKA GLOBAL ACADEMY'S

MIMANSA 2020 - 2021





Mission Statement

Aims and Objectives

From the Desk of the Management

From the Desk of the Heads

Retrospect

Acknowledgement





"We are committed and determined to redefine the cause of excellence in Education and implement it through accelerated need based practical, oriented process with holistic approach to empower learner for self-exploration to become a responsible global citizen with deep rooted ethos of Indian culture and tradition"



The purpose of printing this magazine is:

- To provide encouragement for, and to stimulate constructive and meaningful activities.
- To develop in students, a sense of loyalty towards the institution and feel pride for its achievements.
 - To provide opportunity to the students for self-expression in written form.





Honourable Chairman



I have always visualised Ashoka as a nurturer for a community of 21st century learners, where students are encouraged to develop open mindedness, spirit of inquiry, imaginative and critical thinking skills with self and communal responsibility.

Our schools work together with the community to implant in the students, generosity of spirit and integrity of thought, word and action. I have always believed that to be educated means to have a deeper understanding of self and the world. I envision every Ashokite to be a contributor and an achiever on the global platform.



Sir Shrikant Shukla

Honourable Secretary



In imparting education, we aim to guide the students through a system beyond pure academic achievement, into development of the total personality. The focal point in this development process is the inculcation of attitudes that lead the child to unfold naturally into a well -balanced individual who will effectively meet the challenges of the world, as well as contribute responsibly to global growth.

Each child is different, born with a unique set of natural abilities and thus strive to develop their individual cognitive skills by encouraging them in all respects. We aim to go all out to provide the best opportunities to our students; to gain prowess in sports, performing and visual arts, oratory skills, art or other skills of their interest.



Ma'am Astha Kataria

Trustee



We are making a profound headway in pursuit of excellence in education and our students are shaping into accomplished adults who are embedded with an international perspective. We foresee a colossal shift in the social and professional scenario that our students will face when they grow up; hence, we strive to focus upon equipping them with 21st century skills and making them ready to compete successfully in their future challenges.

Our ever progressive approach of education is in force for empowered, self-motivated and agile achievers who contribute holistically within and beyond the school. We aim to become a community of life-long learners, striving for excellence, and inspired by achievement and success.

Ma'am Sudipta Dutta

Principal



At Ashoka Global Academy we believe that learning can happen only when there is complete involvement both from the learner and the facilitator. In the learning journey each one is both a learner as well as a facilitator.

Education today is not a one way process where it is imparted through a teacher and accepted or imbibed by the student. It is a two way process where there is a continuous role reversal happening. The world that is Volatile, Uncertain, Challenging and Ambiguous (VUCA) leads us to create opportunities for ourselves at every step rather than wait for opportunities to come.





Ma'am Anuttama Pandit

Vice Principal



I am grateful to be a part of Ashoka Education Foundation which has its deep roots in the field of education. I feel proud and privileged to be a part of this magnificent institution. As a Vice Principal of Ashoka Global Academy, I would like to acknowledge the dedicated, innovative and caring staff members, parents and students. Each day is filled with new experiences, learning for all, and the ability to make our learners' day better.

As our new academic year begins, we have much to celebrate and many happy memories as we are always willing to learn something new through the medium of online teaching learning.



Our journey this year was full of new ways enabling us to share the most effective projects, encouraging community spirit and an opportunity to motivate, engage and support the students and teachers.



We aim to raise the students as individuals who research, inquire, are knowledgeable and careful to help create a better and more peaceful world with inter-cultural understanding and respect. We believe in encouraging the learners to think critically and also motivate them towards all-round development.

As the year goes by and with every challenging situations and life hurdles, all the lessons that our students learn at school will give them strength to maintain an optimistic outlook on life and above all, do the best.



We truly believe in upholding the core values of integrity, empathy, gratitude and perseverance and continue to do the right thing even when no one is watching.





Realisation

This story starts before then in a world I once would dwell".

"It was a world of waste and wonder, of poverty and plenty,
Back before we understood why hindsight's 2020

We noticed families had stopped talking, that's not to say they never spoke

But the meaning must have melted and the work life balance broke

And the children's eyes grew squarer and every toddler had a phone

They filtered out the imperfections, but amidst the noise, they felt alone.

But then in 2020, a new virus came our way,

The governments reacted and told us all to hide away

But while we were all hidden, amidst the fear and all the while,

The people dusted off their instincts, they remembered how to smile

And with the skies less full of voyagers, the earth began to breathe

And the beaches bore new wildlife that scuttled off into the seas

And so when we found the cure and were allowed to go outside

We all preferred the world we found to the one we'd left behind

Old habits became extinct and they made way for the new And every simple act of kindness was now given its due"

"But why did it take us so long to bring the people back together?"
"Well, sometimes you've got to get sick, before you start feeling better

Now, lie down and dream of tomorrow and all the things that we can do

If you dream hard enough, maybe some of them will come true

We now call it The Great Realisation and yes, since then,

there have been many

But that's the story of how it started and why hindsight's 2020"



A Surprise Visit

Team Ashoka Global Academy was paid a surprise visit by Mr Akshay Chopra, Manager, West India for Cambridge Assessment International Education on 7 March, 2018. He has over 10 years of enriched experience spanning across diverse sectors including education, financial services just to name a few.

Mr Chopra's effusive interaction with the educators proved to be immensely helpful as it helped them to clarify their concerns and receive suggestions and advice pertaining to the pedagogy and learning style. The small talk mainly concentrated on the Cambridge curriculum and its worldwide popularity. Students eagerly expressed their innate desire to become Cambridge achievers of the future.







The Art Fest

Ashoka Global Academy along with Ashoka group of schools celebrated their first Art Festival which not only showcased mastered talents in the field of art but also gave us immense happiness to donate the collected funds for a noble cause.

We feel extremely proud when our students display qualities that will make them stand differently in a crowd. We have taken full care to provide a nurturing environment to our students that plays an important role in developing the personality of an individual; we inculcate in students, a sense of discipline and team work. This programme will be useful for the students to prepare and equip themselves for their future and will also help in the overall refining to face the challenges of bigger world.







Field Visits

Field trips act as a tremendous refreshing activity that breaks the monotony of the classroom. Students get various opportunities to apply their theoretical knowledge in different places. Students can form bonds with other classmates. Communication and interaction skills of the students get enhanced in the process. There were multiple field trips arranged which included visit to Papaya's Nursery and Nashik Municipal Corporation.

















At Ashoka Global Academy, students are trained to develop international mindedness and an open – minded approach, thereby nurturing global citizens. With this aim in mind we had enrolled into the International School Awards accredited by the British Council and won the best emerging school in the west and best infrastructure



Ashoka Global Academy had taken up 7 projects under this venture out of which 3 were focused on the importance of our health and development where in rallies and street plays were held to create awareness about the efficient usage of water and sustainable cities. Mock restaurant was set up to create awareness about nutrition and lifestyle choices.



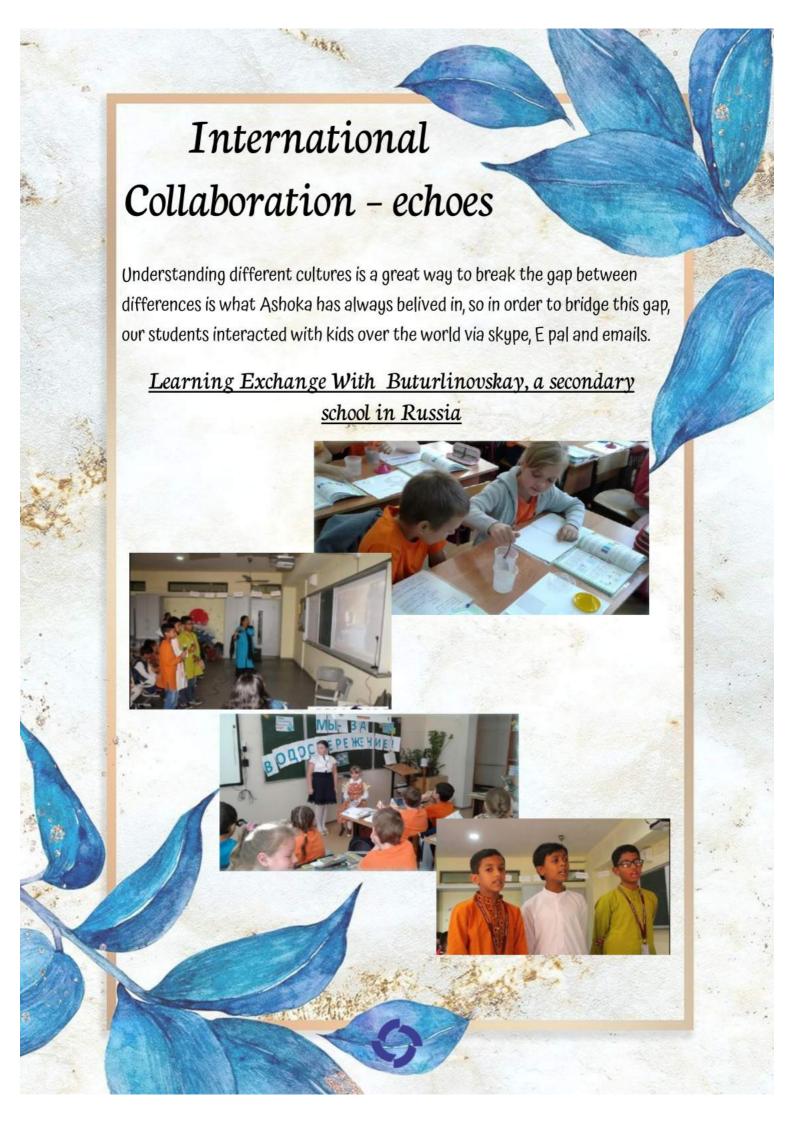
4 projects were international collaborative projects with countries like the USA, Italy, Russia, Norway and Canada. Every project aided in developing communication and other skills which in turn helped in fostering tolerance among countries, thereby honing traits of global citizenship. Learners collaborated with the above mentioned countries to receive an insight into their culture and understand their thoughts pertaining to sustainability.

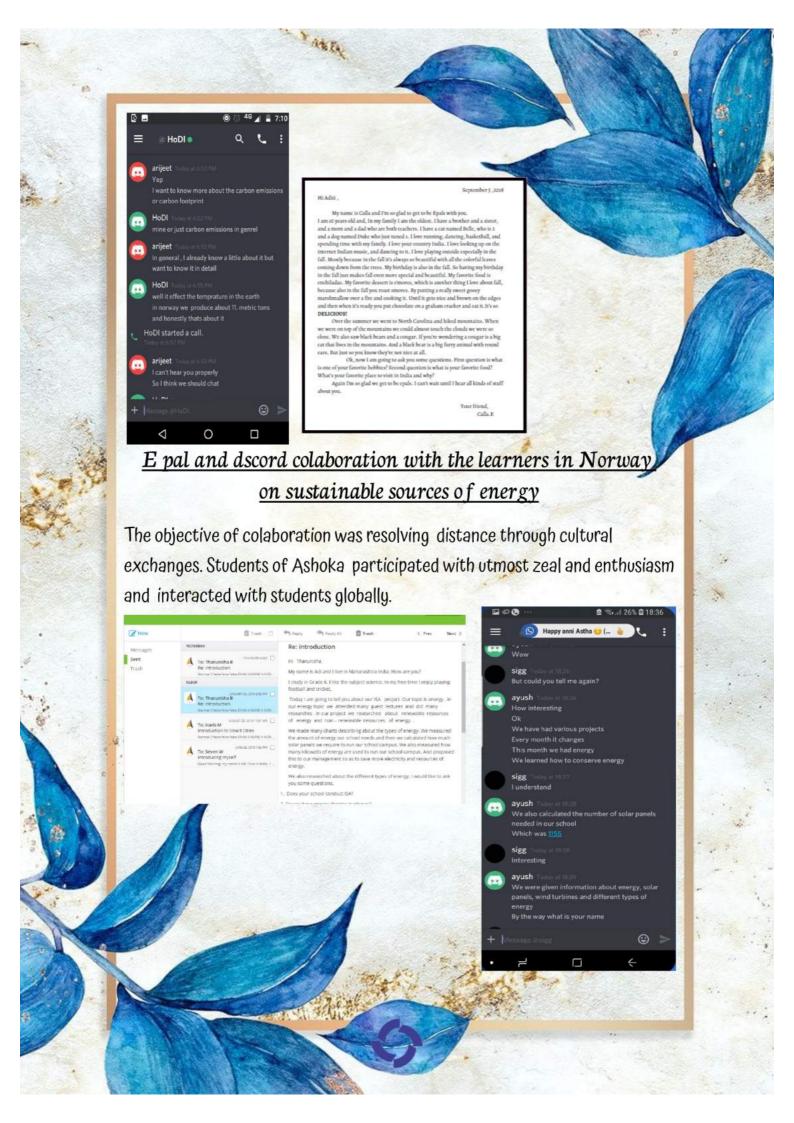


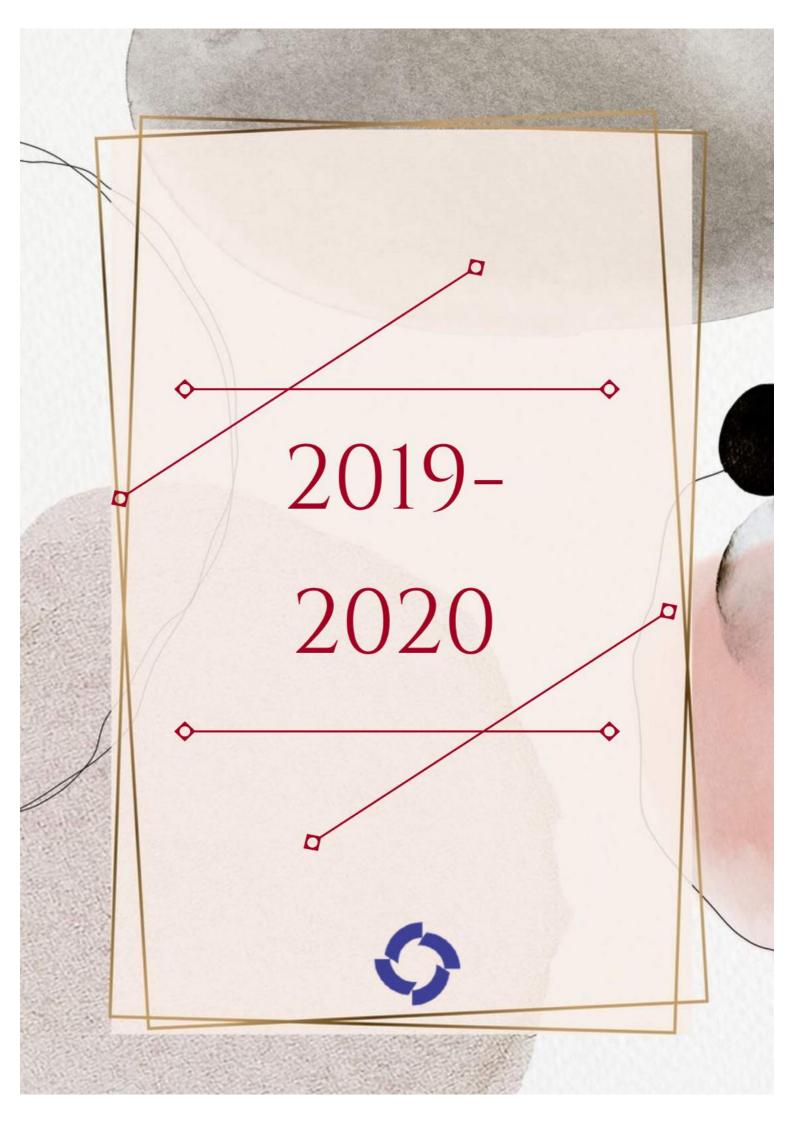


ISA awards have a positive impact on not just the students, but also the teachers and school in entirety. It was a leadership challenge that fostered team building, innovation, and project management. For this they are learned not only to develop International Mindedness but also collaborated with various schools in the USA, Russia and Italy through various International projects. Students collaborated through Skype Calls, E Pal Letters and emails.









Overnight Camp

Being able to spend an entire night in school along with your friends and teachers is always very exciting for children of all age groups. Students of Grades 1 to 8 of Ashoka Global Academy had their Annual overnight Camp in School.











The basic aim behind conducting
the overnight camp was to
inculcate amongst our students a
sense of independence,
responsibility, to enhance their
social skills and last but not the
least to unwind and have fun.



The Hall of Fame

Students exhibited their learning about the "Ancient Civilizations" of the norld namely- The Indus valley Civilization, The Chinese Civilization, The Egyptian Civilization and The Mesopotamian Civilization, through an exhibition at the school campus. The research included an in-depth study about the various civilizations, discussions with their fellow class colleagues and their respective mentor teachers.











School Enterprise Challenge

School Enterprise Challenge is a worldwide competition that motivates and provides learners with enough resources to start their own business while being at school. This competition challenges the learners to think as if there's no box and channels their energy productively. The best part about SEC is that it gives learners a chance to work for a social cause by making social service one of the most important factors in the business setup.















Pandemic has made humankind go through a lot of change in every aspect in which educational organization too had to drastically change. To cater to the needs of the students and give them quality learning and teaching atmosphere, educators had to adapt themselves and refine according to the need of the hour. Working on the objective of making the teaching learning process impactful, Ashoka Global Academy operated on different strategies pertaining to different areas.

<u>Library on wheels</u> — Reading is extremely important as it takes you to another world and existence. Especially in pandemic situation it was relevant for the learners to read their favourite book and use their time resourcefully. Library on wheels was proposed to make the availability of the books to their nearest area where they could easily go and pick the book of their choice. It was of great help as students could increase their knowledge, at the same time be related to a creative world. Students were given variety of genres to go through as per to their taste and calibre.





Physical Education - In the pandemic situation where the students were unable to play out with their friend, physical fitness was a key element to keep their mental and physical health stable. It was very essential to come up with activities which would motivate the learners to perform better. The usual physical related activities were altered and made into such that the learners can even do it from their home within the available resources like jumping the pillow, jumping the bottle, book balancing, musical chair etc. Online sports week and Inter-house rope skipping competition was conducted too.



Newsletter - To add one more feather in the cap, newsletter was yet another innovative method during pandemic. It helped out to bring hidden talents and also aimed at keeping parents updated with regards to activities and events conducted online. Subject related pedagogical approach was shared by the educators in teacher's corner. Student's corner was created to showcase learners' talent. Hashtag holidays and current affairs arewere also a part of the newsletter. It even provided a scope for all the parents and learners to be updated with regards to online teaching and learning process.



Newsletter - February 2021

Ashoka Global Academy Newsletter - March 2021



English Enhancement Programme (EEP) — A structured language programme that completely focused on the integrated skill development was a great initiative taken by Ashoka Global Academy. It helped the learners to be confident in English while making learning fun. Learners were exposed to various activities which helped them to be proficient in English. Activities designed for the learners were made pertaining to their age group and likings. The key point of the programme was to help the learners reach a higher level in their language skills.



Assembly – Being a very important part of the beginning of the classes, assembly was modified accordingly for the online classes. A number of activities depending on the importance of the day with the information was provided to the learners. Learners conducted the assembly as they do in physical classroom. Assembly was divided into primary and secondary section so as to make the learners understand. Quiz and activities was conducted during the session to make the assembly interactive and knowledgeable. They also got a chance to develop the understanding of different apps used for various online-teaching learning process.

